

MINISTERUL EDUCAȚIEI

Comunicare în limba modernă 1 Engleză

Clasa I



Excellent
English
Education



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Contents

Unit	Vocabulary	Language	Song / Project	CLIL / Values
Hello! p.8		Hello. I'm (name). What's your name?		
1 In the Jungle 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.10	lion, elephant, parrot, boy, girl, banana, flower, bee, hippo	Hello. I'm (Cabu). I'm a (lion). I live in (the jungle). Look, (a banana / flowers).	Song: Look, an elephant and a bee. Project: Hello. I'm...	Music: rhythm Art: drawing and colouring Science: animals
2 Colours (1) 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.14	yellow, blue, red, green	Look, it's (yellow). Is it yellow? Yes. / No.	Song: Look, a parrot!	Music: rhythm Art: drawing and colouring
Story Time 1 Playing p.18	ball, dog (+ revision)	Hello. I'm sorry. Thank you. (+ revision)		Social Science: at the playground Values: play nicely
3 Numbers 1–10 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 4.1 p.20	three (bees)	Give me (five pencils), please. / Very good! How old are you? I'm... Happy birthday!	Project: A Happy Birthday! card	Art: drawing and colouring Maths: numbers
My Progress 1 p.24	revision (+ self-evaluation)	revision (+ self-evaluation)		
4 In the Classroom 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.26	teacher, chair, desk, book, door	Hello! I'm your teacher. Here's / There's your (desk).	Project: Our class	Art: drawing and colouring Social science: at school
Story Time 2 The Green Boy p.30	alien, apple (+ revision)	Please. Go to your (desk). (+ revision)		Social Science: at school Values: everyone is different
5 School Things 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.32	bag, pencil, crayon, rubber	What is it? It's a (pen). Is it a (pen)? Yes. / No.	Song: What is it? Project: My Bag	Music: rhythm Art: drawing and colouring
6 Classroom Actions 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.36	sit down, stand up, clap, turn around	OK, good. up / down	Song: Stand up! Sit down!	Music: rhythm Art: drawing and colouring PE: actions
Story Time 3 Super Ant p.40	fish, ant (+ revision)	Listen! now; Well done (girls)! (+ revision)		Social Science: at home Values: tidy up
My Progress 2 p.42	revision (+ self-evaluation)	revision (+ self-evaluation)		
7 Family 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.44	mum, dad, brother, sister, me	This is (my brother) / (me).	Song: My family Project: My family	Music: rhythm Art: drawing and colouring Social Science: families
8 Toys 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 p.48	train, plane, bike, guitar	I've got a (yellow) (train). My favourite toy is my (yellow) (plane).	Song: I've got a bike. Project: Our toys	Music: rhythm Art: drawing and colouring
9 Colours (2) 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1 p.52	pink, black, orange, white, purple, brown, grey	Look! A (pink) (bird). My favourite colour is (black).	Song: Let's learn the colours today!	Music: rhythm Art: drawing and colouring
Story Time 4 At the Park p.56	car, kite (+ revision)	Be careful!; new (+ revision)		Social Science: at the park Values: safety in the park

Unit	Vocabulary	Language	Song / Project	CLIL / Values
My Progress 3 p.58	revision (+ self-evaluation)	revision (+ self-evaluation)		
10 Face 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1	p.60 eye, nose, ear, mouth	I've got (a nose) / (two ears).	Song: Look! I've got three eyes.	Music: rhythm Art: drawing and colouring Science: the body
11 Pets 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1	p.64 pets, cat, hamster, snake	What's this? It's a (cat). Have you got a pet? Yes. / No. What am I? You're a (rabbit).	Song: I've got a pet. Project: My pet	Music: rhythm Art: drawing and colouring Science: animals
12 Hobbies 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1	p.68 dancing, sport, football, karate, gymnastics, shake, left, right, arms, legs	I like / don't like (dancing). Do you like (dancing)? Put your arms (up high/ down low). Shake your leg to the (left/ right).	Song: Stand up! Stand up!	Music: rhythm PE: actions
My Progress 4 p.72	revision (+ self-evaluation)	revision (+ self-evaluation)		
Progress Test 1 (Units 1–6) p.74	revision (+ evaluation)	revision (+ evaluation)		
Progress Test 2 (Units 7–9) p.76	revision (+ evaluation)	revision (+ evaluation)		
Progress Test 3 (Units 10–12) p.78	revision (+ evaluation)	revision (+ evaluation)		
Holidays Merry Christmas! p.80	present, Father Christmas, stocking	Merry Christmas! Here's your present. Thank you.	Song: Merry Christmas! Project: A Christmas card	Art: drawing and colouring Social Science: celebrations
Holidays Happy Easter! p.82	Easter Bunny, egg, basket	I've got (three) eggs!		Art: drawing and colouring Social Science: celebrations
My Alphabet p.83		Phonics: the letters and letter sounds	Song: The ABC chant	Music: rhythm Art: drawing and colouring
My Picture Dictionary p.93				

Competențe generale și specifice din programa școlară

1. *Receptarea de mesaje orale simple*
 - 1.1. Oferirea unei reacții adecvate la o întrebare/instrucțiune scurtă și simplă rostită clar și foarte rar, adresată cu atenție de către interlocutor
 - 1.2. Recunoașterea localizării elementare (stânga, dreapta, aici, acolo) a unor obiecte din universul imediat, în mesaje articulate clar și rar
 - 1.3. Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă
2. *Exprimarea orală în situații de comunicare uzuală*
 - 2.1. Reproducerea unor cântece/poezii scurte și simple
 - 2.2. Formularea unor mesaje scurte de prezentare personală (hobby-uri, adresa), cu sprijin din partea interlocutorului
 - 2.3. Participarea la jocuri de comunicare în care reproduce sau creează rime/mesaje scurte
 - 2.4. Exprimarea unei cereri simple pentru a obține un obiect din universul imediat
3. *Receptarea de mesaje scrise simple*
 - 3.1. Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat
4. *Redactarea de mesaje scrise simple în situații de comunicare uzuală*
 - 4.1. Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise

A colorful illustration of a jungle scene. In the top left, a brown monkey with a long nose peeks from behind a tree. In the center, a blue and yellow parrot with a red scarf is perched on a branch. In the foreground, two children are sitting in a yellow jeep. The child on the left has dark hair and is wearing a green shirt. The child on the right has bright orange hair in pigtails and is wearing a blue shirt and red pants. The jeep has a large black tire and a grey cooler. The background is filled with lush green foliage, including palm trees and various tropical plants under a clear blue sky.

Hello!

1 Listen and say. 🎧

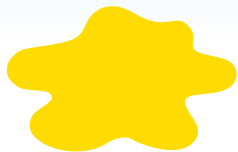
2 Act out.



Hello. I'm (Cabu). What's your name?

Colours (1)

1 Listen and point. Then say. 



2 Look and listen. 



3 Listen again and say. 

Lesson 1: yellow, blue, red, green
It's (yellow).

4 Listen and colour. 🎧

1



2



3



4



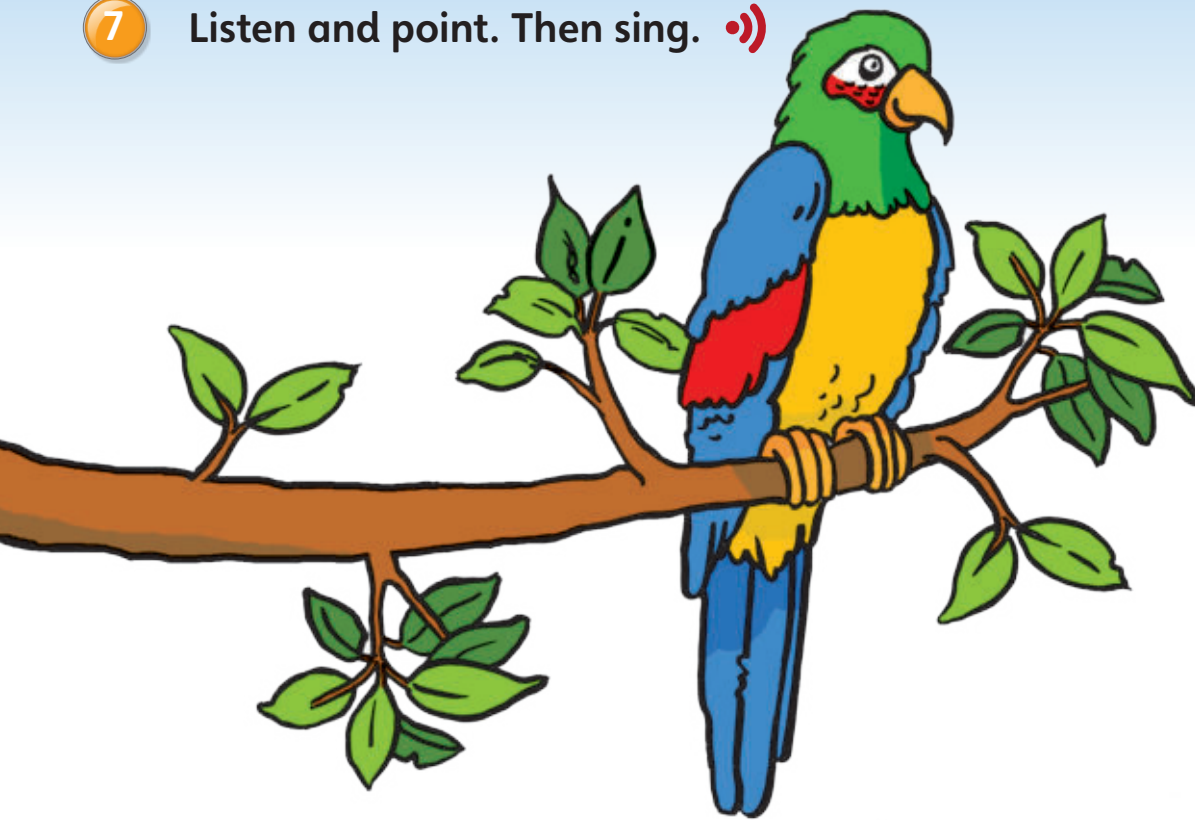
5 Point and say.

6 Let's play.

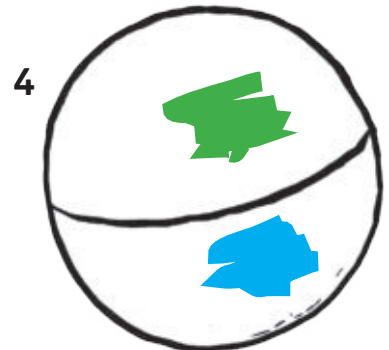
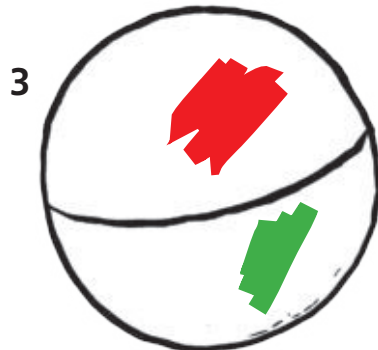
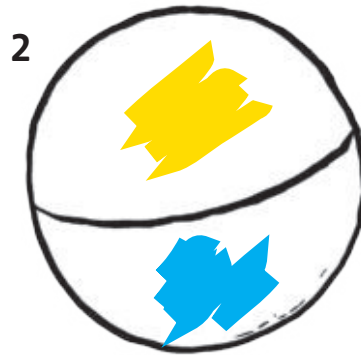
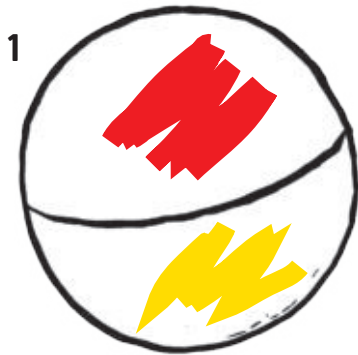


Look. It's (green).

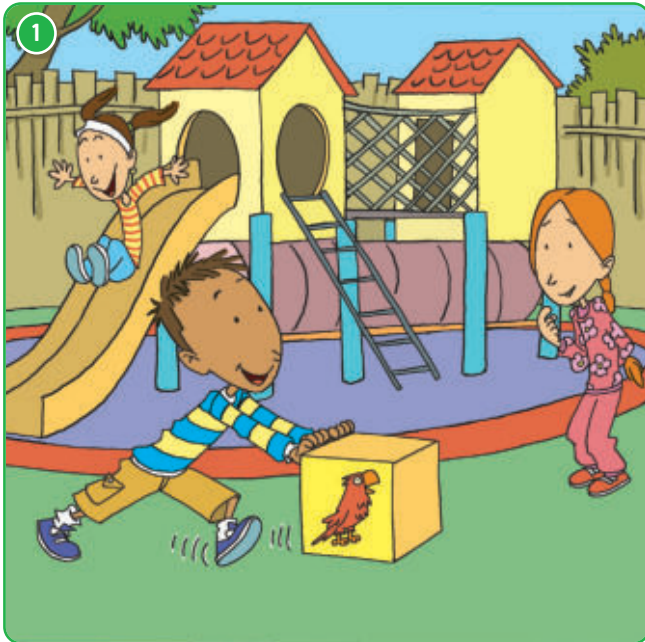
7 Listen and point. Then sing. 🎵



8 Colour and say.



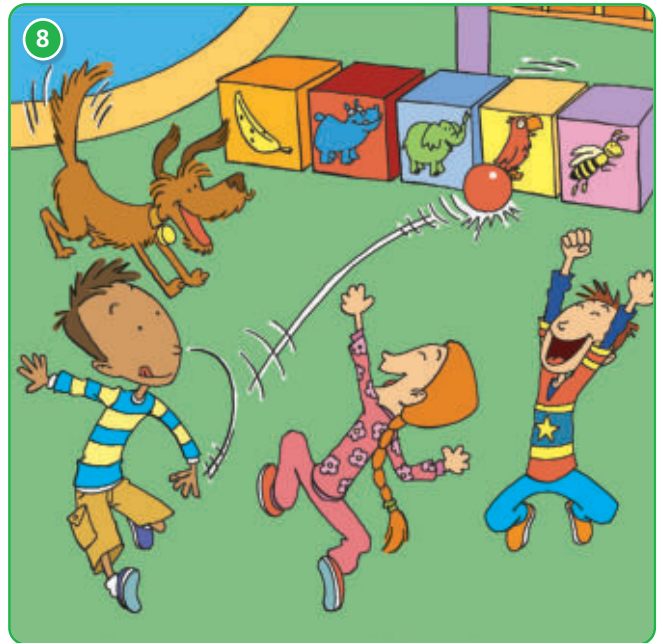
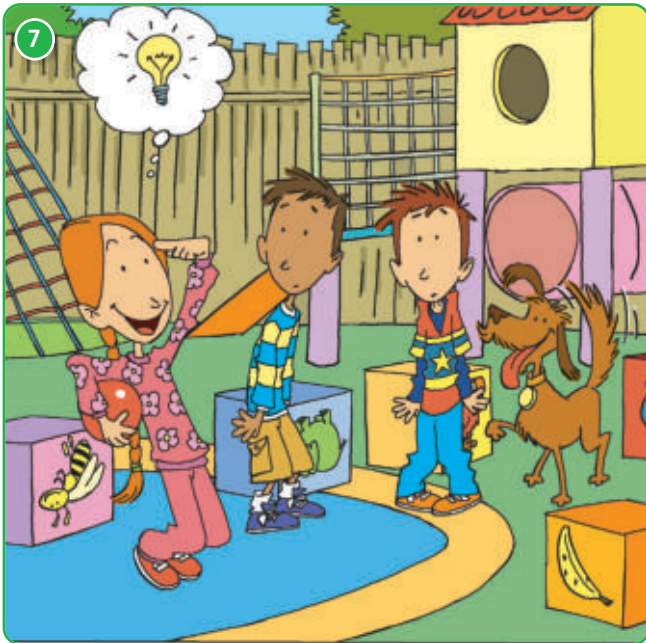
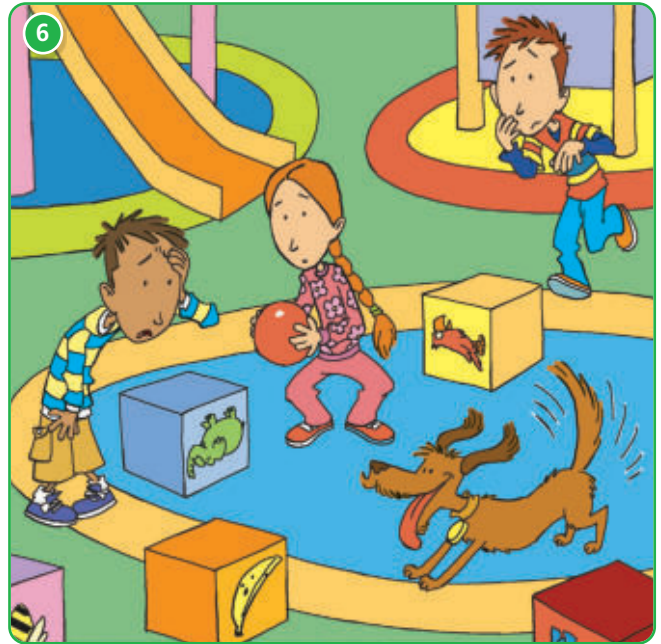
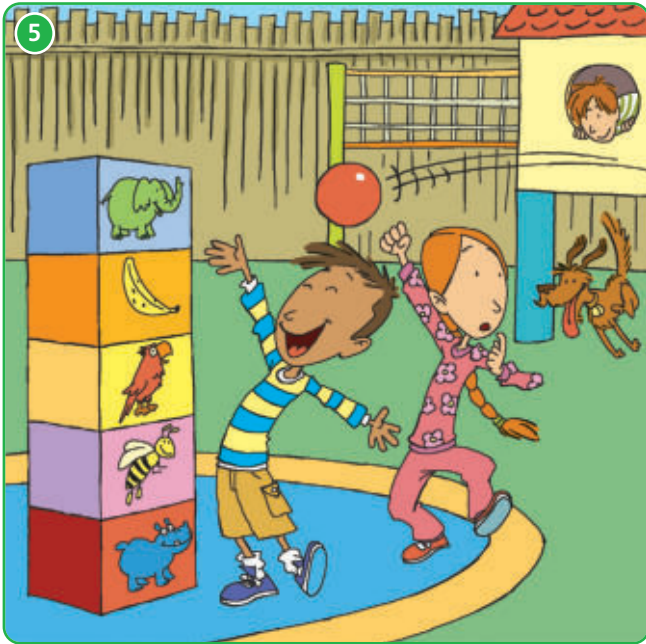
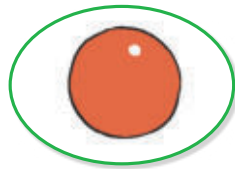
Lesson 2: It's (red) and (yellow).



1 Listen and point. Then say. 🗣️

2 Look and listen. 📺

ball, dog
Hello. I'm sorry. Thank you.



3 Act out.

My Progress

1



1

Listen and match. Then point and say. 🎧

Five yellow bananas.



a



b



c



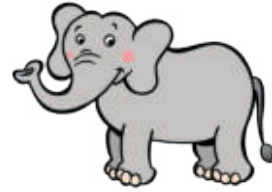
d



e



2 Listen and tick. What is it? 🎧



3 Look and count. Then match and say. 🎧 4 parrots.



1

2

3

4

5

My English

Choose and circle.



Very good!

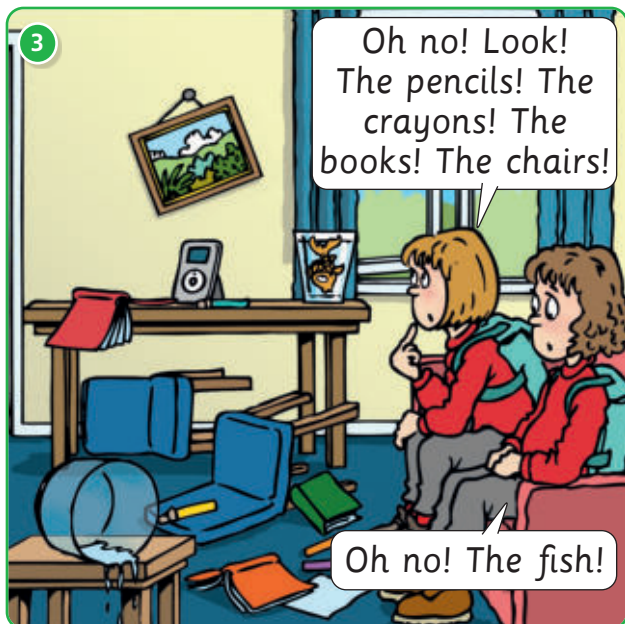
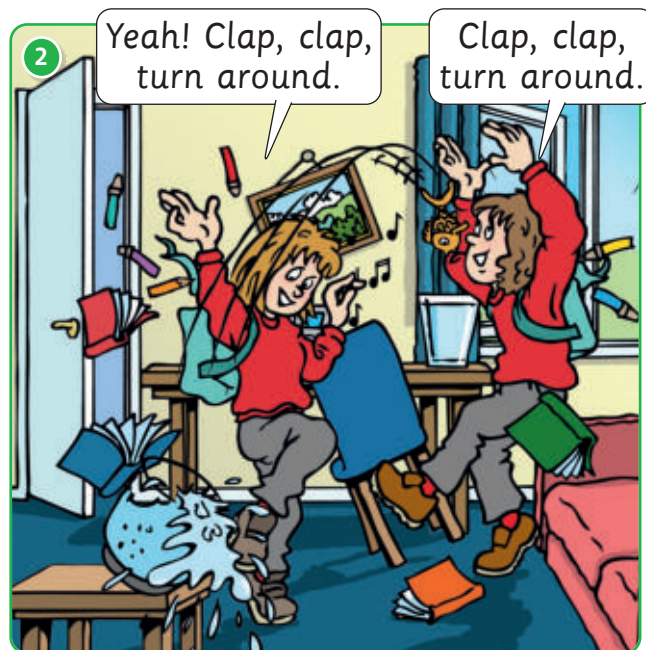


Good!



OK.

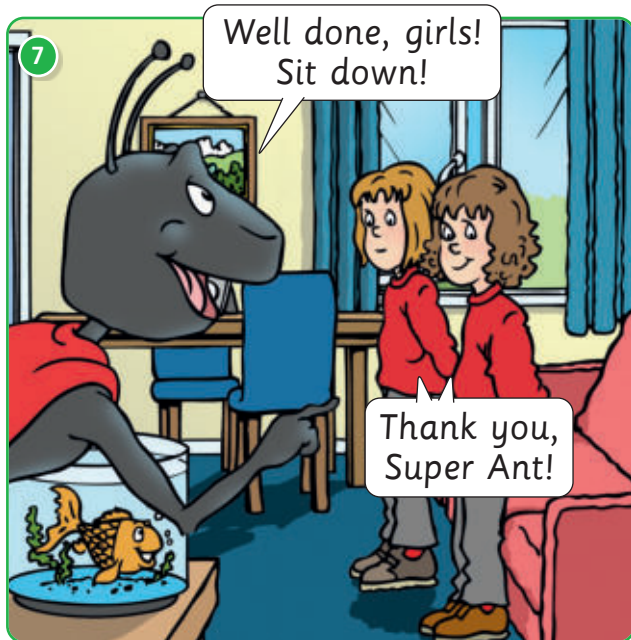
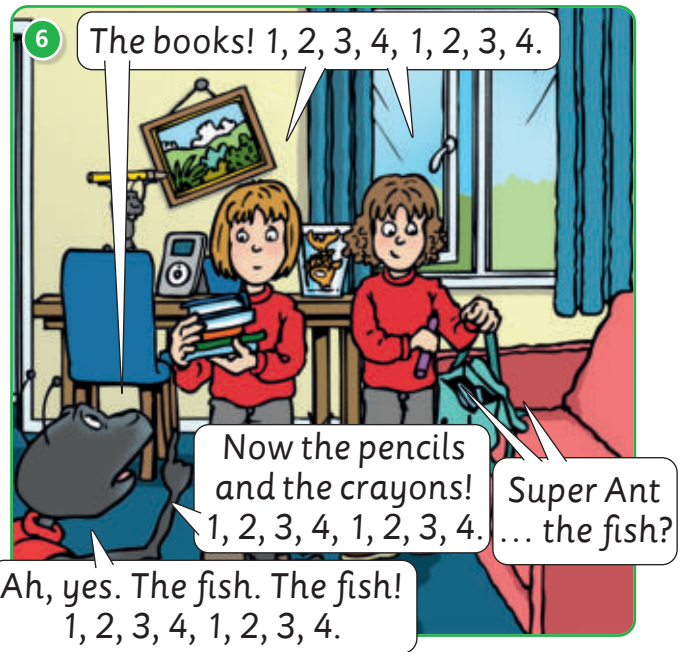
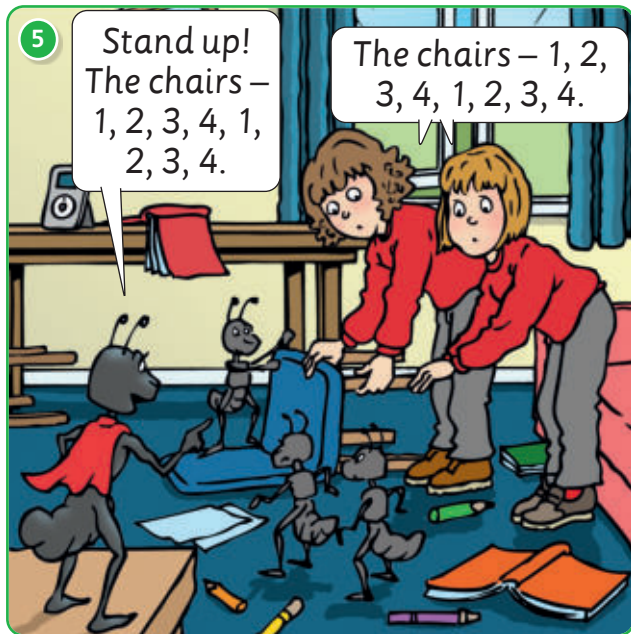
Super Ant



1 Listen and point. Then say. 🎧

2 Look and listen. 📺

fish, ant
Listen! now; Well done, (girls)!



3 Act out.

1 Listen and point. Then say. 



TRAIN



PLANE



BIKE



GUITAR

2 Look and listen. 



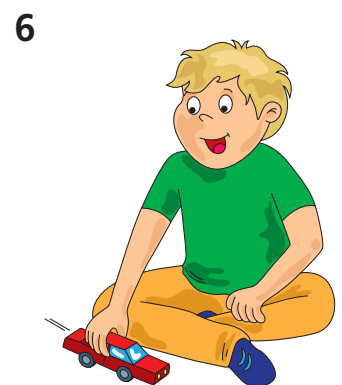
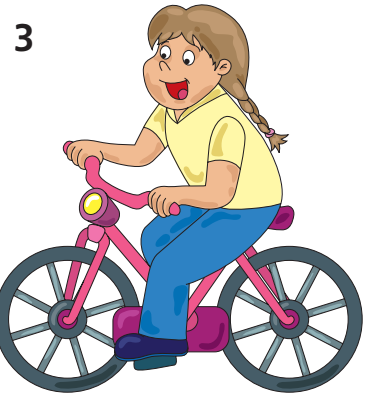
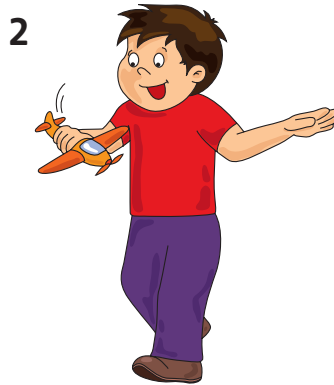
3 Listen again and say. 

4 Listen and circle. 🎧



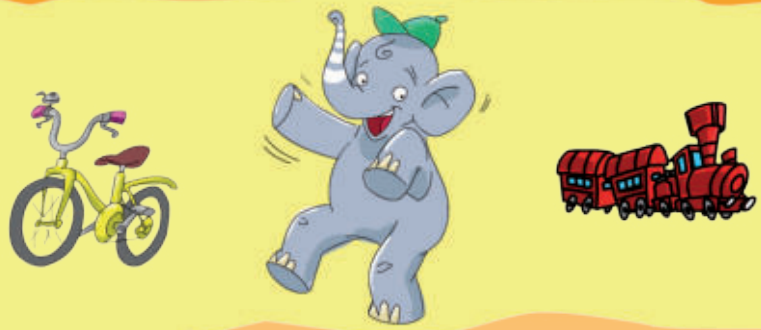
5 Point and say.

Look! I've got a guitar.



6 Listen and point. Then sing. 🎵

I've got a bike.
I've got a train.



I've got a ball
And I've got a plane.

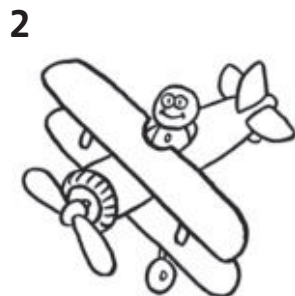
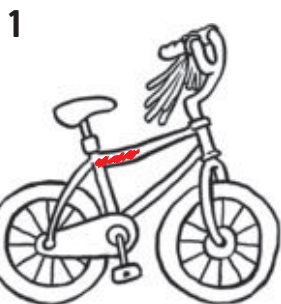


I've got a guitar!

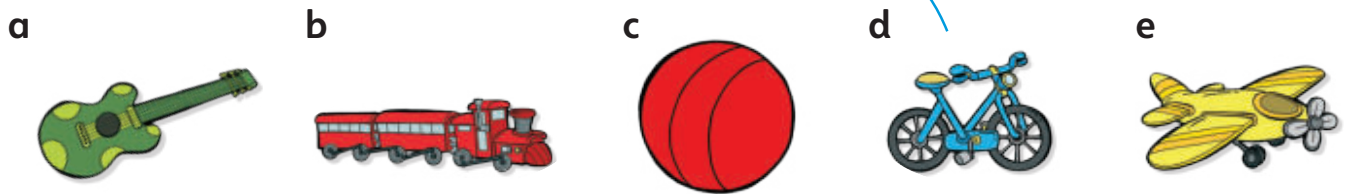
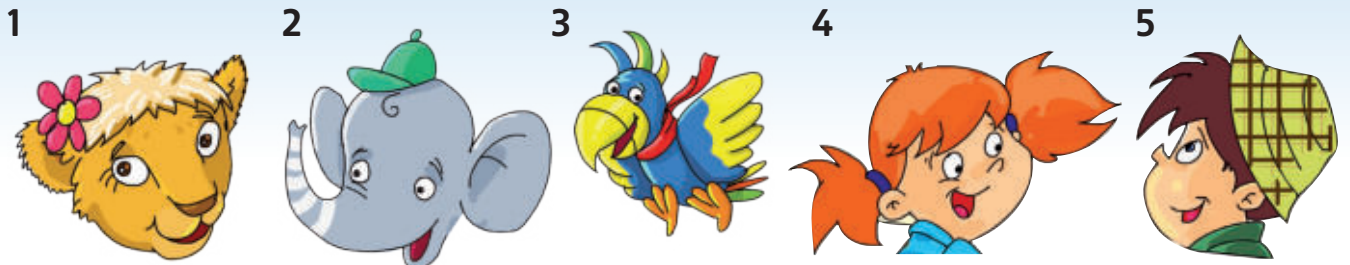


A yellow bike.
A red train.
A green ball.
A blue plane.
And a guitar!

7 Listen and colour. 🎵



8 Listen and match. 🎧



9 Your project! Draw and make. Then say.

Look. This is my (ball).
My favourite toy is my (train).



Progress 1 Units 1-6

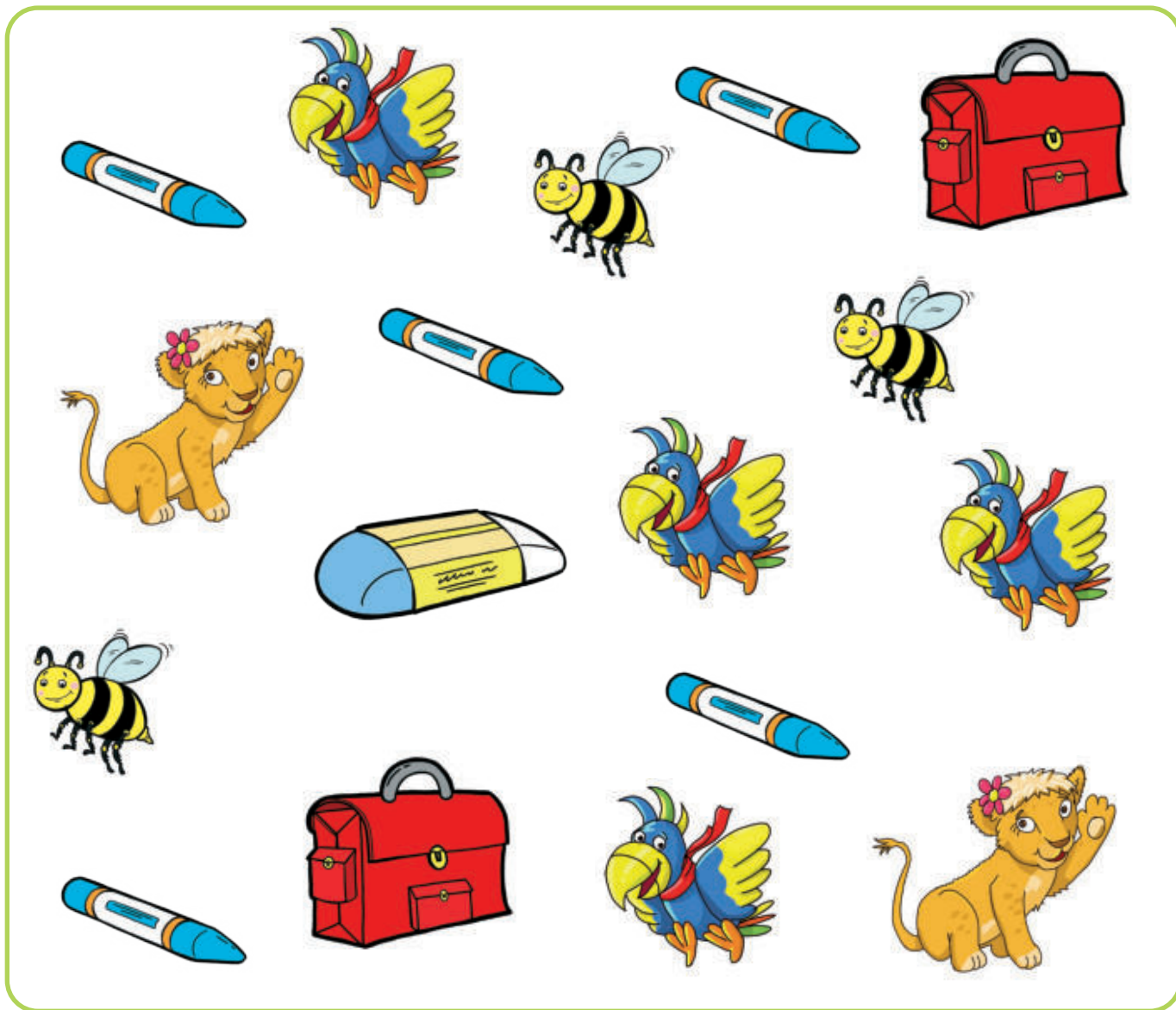
TEST



1 Find, count and write.



2



2 Listen and match. 🎧

1



2



3



4



5



a



b



c



d



e



3 Write and draw. Then colour.



How old are you?



Your English

Choose and circle.



Very good!



Good!



OK.

Merry Christmas!

1 Listen and point. Then say. 🎧



PRESENT



FATHER CHRISTMAS



STOCKING

2 Look and listen. 🎧



3 Listen again and say. 🎧

4 Sing. 🎧

Merry Christmas, Merry Christmas!
Look at the presents and the tree.
Merry Christmas, Merry Christmas!
Here's your present, with love from me!
Merry Christmas, Merry Christmas!
Open your stocking, look and see!
Thank you! Thank you! Thank you!
Merry Christmas!




5 Draw a Christmas card.



My alphabet

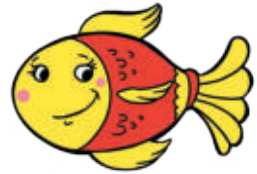
d e f

1 Look and listen. Then repeat. 

d 

e

f



 dog

egg

fish

2 Match and draw. Then colour.

d

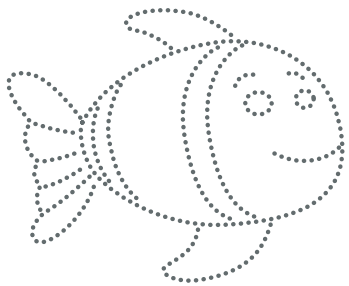
e

f

F

D

E



3 Chant. 

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

My Picture Dictionary

1 In the Jungle



lion

elephant

parrot

boy

girl



banana

flower

bee

hippo

2 Colours (1)



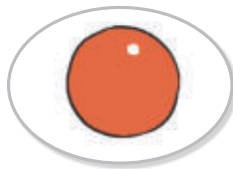
yellow

blue

red

green

Story Time 1



ball

dog

3 Numbers 1-10



one

two

three

four

five