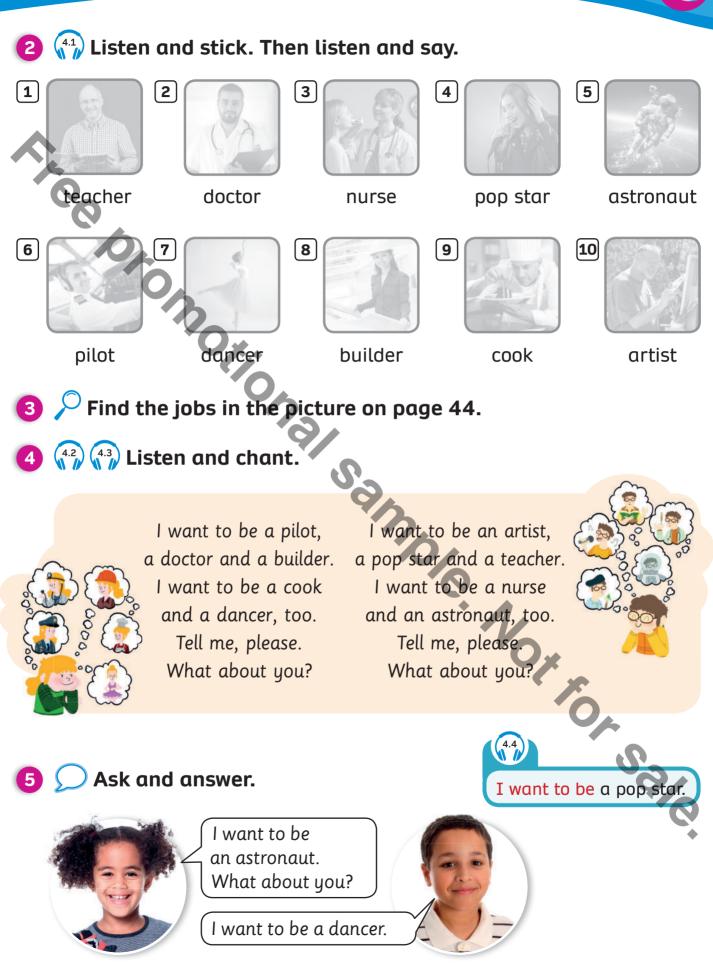


#### **Vocabulary and Grammar**







#### Lesson 2

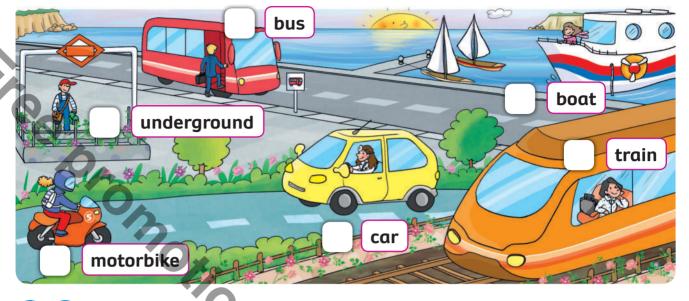




### **Vocabulary and Grammar**

1

Listen and say. Then listen and number.



#### 2 (1) Listen and sing.

Off to work they go. Some go fast. Some go slow. Off to work they go. He goes to work by boat. He goes to work by boat. Bus and underground, car and boat. He goes to work by boat. Off to work they go. Some go fast. Some go slow. Off to work they go. She goes to work by train. She goes to work by train. Motorbike and car, bus and train. She goes to work by train.

3 💭 Talk about your family.

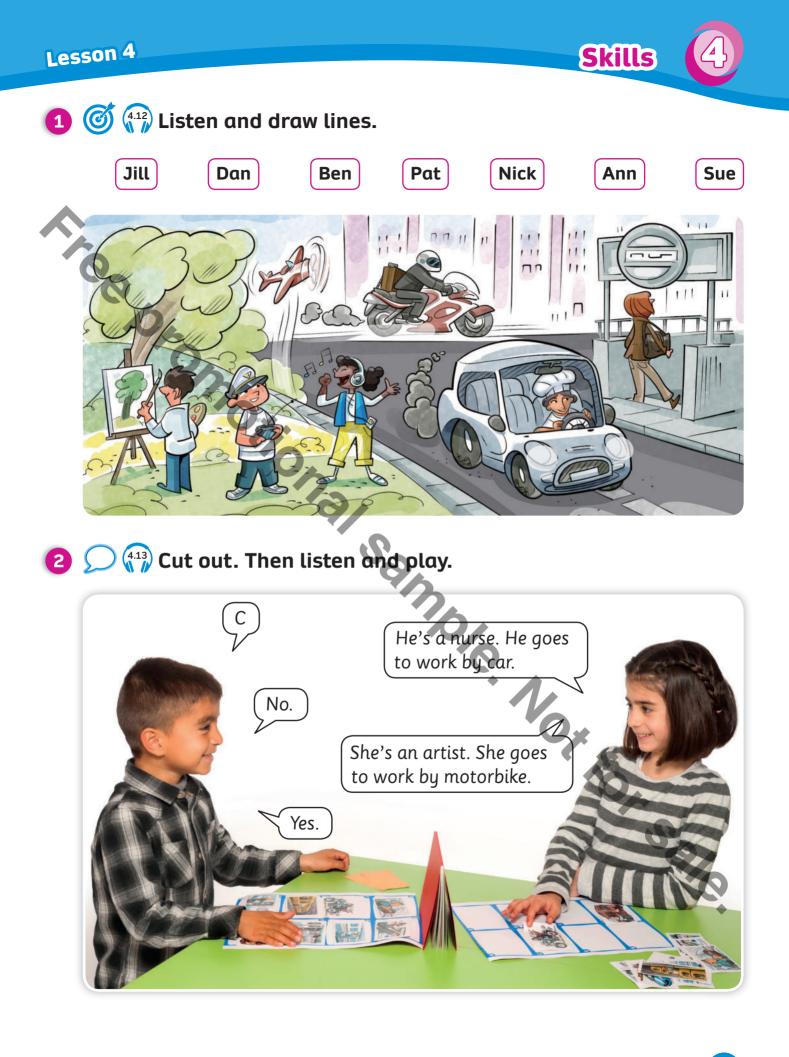
M W

My dad goes to work by train.

( My aunt goes to ↓ work by car. ∫

He/She goes to work by bus.

4.11



## Lesson 5

## The yellow school bus

Some students walk to school in America. Some students go by car, underground or train. But many students go to school by school bus.



school bus

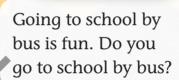
Some school buses are long. Some school buses are short. But all American school buses are yellow.



Bus drivers take the students to school in the morning. Then they take the students home in the afternoon.



Cars and trucks stop for school buses in America





Before you read Can you see school buses where you live? What colour are they?

2 (4.14) Listen and read.

- 3) 🜔 Find out more! Watch the video.
- After you read Activity Book, page 45.

I'm Isa. I go to school by car. In our group, three students go to school by car.

3-

Isa

Juan

HOW WE GO TO SCHOOL

Alex Laura Dani Carlos

bus

Manu

train walk

Make a graph about how you go to school.

- Together, ask and answer about how you go to school.
- 2 Count the number of students for each transport.
- 3 Draw a graph.

Project

- Write. I'm ... I go to school by ... In our group, ...
- 5 Tell the class.

0 fifty

#### **English in action** Buying tickets



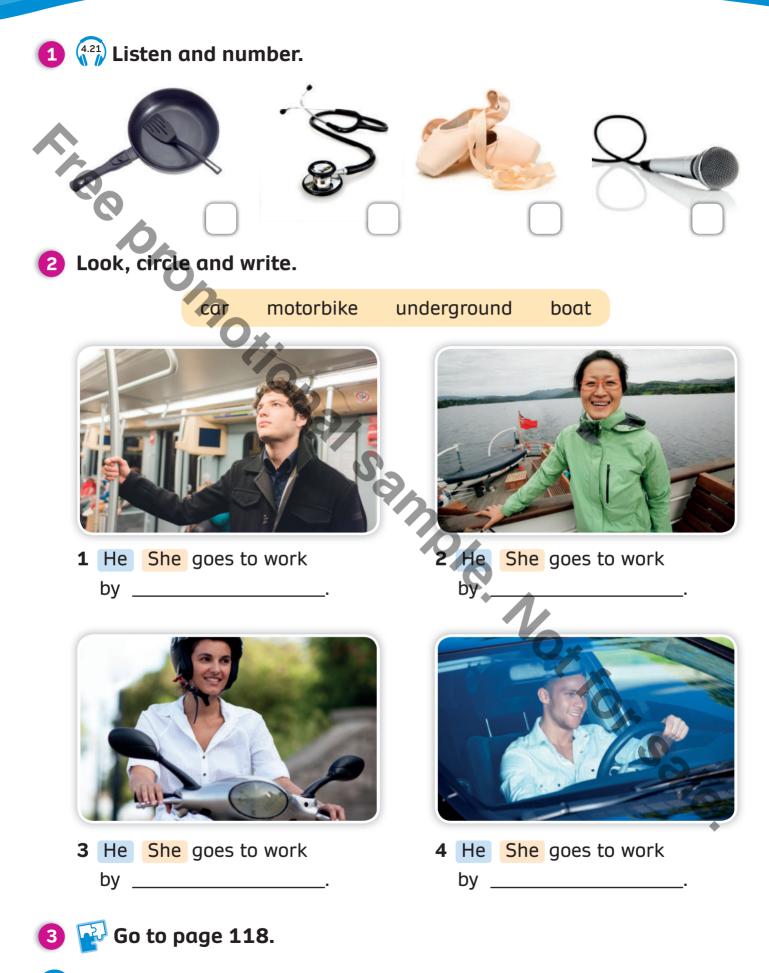
Listen and read.



**2**  $\bigcirc$  Act out the dialogue. Use different transports and times.



### **Review**



# Get ready for...

